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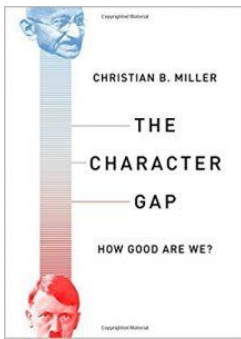
The Providence Roundtable Summary & Attendee Satisfaction Report

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Event Summary



These Roundtable seminars are meant to foster conversations that explore the intersection of academic and Christian thought on issues related to science and religion. The topic of this mini Roundtable event was “From Fake News to Cheating on Exams—How good are we? Why do any better? Weighing insight from science and religion” by Christian Miller. This lunch explored what our character really looks like given current scientific understanding of our social environment. Christian Miller is the Wake Forest University A.C. Reid Professor of Philosophy and Director of the Character Project. He is the author of over 75 papers as well as three books with Oxford University Press. You can find the full event summary and Miller’s biography [here](#).

Event Schedule

Prior to the event, invited participants received information about the discussion topic, biographies of the presenters, and any readings that were required prior to the event. Attendees sat at their assigned tables for opening remarks from the presenters on the topic for the evening. Immediately following, lunch was served and the discussion around each table began regarding the topic presented. Following the table discussions, the presenter answered questions from the participants, and then made closing remarks to end the event.

Attendee Demographics

Attendees of the Providence Roundtable consisted of 36 scholars and faculty leaders (23 males and 13 females). Roundtable invitations are not pre-sorted in alignment with any religious or non-religious perspective. Scholars from nearby universities and from a variety of academic departments are invited.

The departments from which attending scholars belong to include, but are not limited to: Biomedical Engineering, Mathematics, Molecular Biology, Cell Biology, Biochemistry, Religious Studies, Public Policy and American Institutions, Psychology, Engineering, Marketing, Psychiatric Social Work, Applied-Math, Biostatistics, Public Health, and Theology. Attending leaders also came from the following Universities and University Centers: Brown University, Center for Religion & Civil Society, Rhode Island College, Center for Religious and Spiritual Life, Rhode Island School of Design, Simmons College, and Bridgewater State University.

Survey Content

Attendees were asked the following multiple-choice questions:

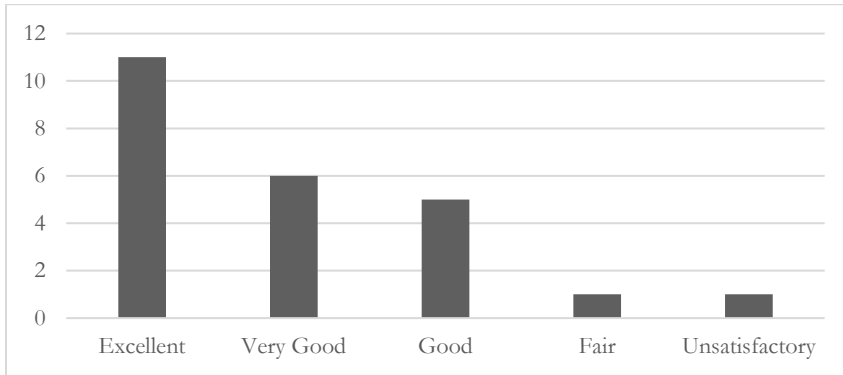
- If you were asked to pay to participate in this event again, how much would you be willing to pay?
- How would you rate your overall roundtable experience?
- Have you gained any new insights on science, religion, and/or society?
- Have you ever had further conversation to explore the intersection of science and religion with someone you met at the RT?
- Have you ever used RT-style dialogue as a means of exploring science and religion dialogue in a professional setting or in your classroom?
- Have you ever explored the possibility that ancient scriptures anticipate anything at all in your experience in the academy or in modern science?
- Have you ever incorporated an insight from a RT into your university research, teaching, or religious activities?

Attendees were asked the following open-ended questions:

- Comments, questions, concerns, compliments, etc. ALSO, what did you think of the shorter luncheon format? Any ways we can make it better?
- Please elaborate on any/all of your answers.
- Are there other colleagues that you'd like us to invite to future roundtables?

Survey Results

How would you rate your overall roundtable experience?



If you were asked to pay to participate in this event again, how much would you be willing to pay?



Have you gained any new insights on science, religion, and/or society?

Response	Count
Yes	15
No	5
Other	4

Have you ever had further conversation to explore the intersection of science and religion with someone you met at the RT?

Response	Count
Yes	15
No	5
Not yet, but I plan to	2
Haven't considered it	1
Other	1

Have you ever used RT-style dialogue as a means of exploring science and religion dialogue in a professional setting or in your classroom?

Response	Count
Yes	11
No	12
Not yet, but I plan to	0
Haven't considered it	1
Other	0

Have you ever explored the possibility that ancient scriptures anticipate anything at all in your experience in the academy or in modern science?

Response	Count
Yes	13
No	5
Not yet, but I plan to	1
Haven't considered it	5
Other	0

Have you ever incorporated an insight from a RT into your university research, teaching, or religious activities?

Response	Count
Yes	13
No	6
Not yet	4
Haven't considered it	1

Please elaborate on any/all of your answers.

Professor Miller's work truly focuses on what I want my first-year students to contemplate/reflect on at Bridgewater State University – **Professor of Anthropology, Bridgewater State University**

I enjoy the cross-disciplinary dialogue, the chance to discuss "Big Questions", and the civility around the table provided in such a hospitable atmosphere. – **Female, Yale University**

These events are absolutely vital to efforts to build civil discourse among faculty. There is almost nothing else like the RT here.

Mostly, faculty are holed up inside their departments where "big questions" are too fraught to raise in polite conversation.

Mostly we just "signal" our approval of the current intellectual and political fads. -- **Male, Yale University**

As a practicing psychotherapist, I incorporate many of the concepts in my work with patients, many of whom are atheist or agnostic. – **Female, Simmons College**

I used the reading materials as a conversation point with friends (both religious and non-religious) – **Research Assistant, Brown University**

The speaker's lapidary presentation and the mix of backgrounds, experiences, and philosophical approaches represented at the table produced a surprising depth and breadth of exchange compressed into a remarkably brief time. – **Translator, Brown Ph.D. Alumnae**